



Schools in Hawaii

School Liaison Services provides access to a wide range of resources to facilitate Army youth education transitions



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School Liaison Office

Bldg. 647 Lewis Street
Schofield Barracks, Hawaii 96857

Phone: (808) 655-2264/655-2263
Fax: (808) 655-2263

Parents with School Aged Children
Staying at the Inn at Schofield Barracks or
Tripler Guest House

Welcome to Hawaii!! While your family is a temporary lodging facility guest, the Department of Education has designated the following schools as temporary schools for school aged children staying at the Inn at Schofield Barracks:

- Grades K-5: Hale Kula Elementary School, Waiānae & Ayers Avenue, Wahiawa, HI 96786, Phone: 622-6380
- Grades 6 – 8: Wheeler Middle School, 2 Wheeler Army Airfield, Wahiawa, HI 96786, Phone: 622-6525
- Grades 9 – 12: Leilehua High School, 1515 California Avenue, Wahiawa, HI 96786 Phone: 622-6550

For school-aged children staying at the Tripler Guest House:

- Grades K-6: Moanalua Elementary School 1337 Mahiole Street, Honolulu, HI 96819, Phone: 831-7878
- Grades 7 – 8: Moanalua Middle School, 1289 Mahiole Street, Honolulu, HI 96819, Phone: 831-7850
- Grades 9 – 12: Moanalua High School, 2825 Ala Ilima Street, Honolulu, HI 96818, Phone: 833-1836

If you permanently reside on one of the Army installations below, your designated school is:

Helemano Military Reservation. Kindergarten to 5th Grade: Helemano Elementary School or Wahiawa Elementary School depending on home address within school boundaries; Grades 6 to 8: Wahiawa Middle School; Grades 9 to 12: Leilehua High School.

Schofield Barracks. Kindergarten to 5th Grade: Solomon or Hale Kula Elementary School depending on home address within school boundaries; Grades 6 to 8: Wheeler Middle School; Grades 9 to 12: Leilehua High School.

Wheeler Army Airfield. Kindergarten to 5th Grade: Wheeler Elementary School; Grades 6 to 8: Wheeler Middle School; Grades 9 to 12: Leilehua High School.

Fort Shafter. Kindergarten to 6th Grade: Shafter Elementary School; Grades 7 to 8: Moanalua Middle School; Grades 9 to 12: Moanalua High School.

Tripler Army Medical Center Housing. Kindergarten to 6th Grade: Moanalua Elementary School; Grades 7 to 8: Moanalua Middle School; Grades 9 to 12: Moanalua High School.

Aliamanu Military Reservation. Kindergarten to 6th Grade: Salt Lake Elementary, Red Hill Elementary, Moanalua Elementary, Mokulele Elementary, Makalapa Elementary, Pearl Harbor Elementary, or Pearl Harbor Kai Elementary Schools depending on home address within school boundaries. Grades 7 to 8: Aliamanu Middle or Moanalua Middle depending on home address within school boundaries. Grades 9 to 12: Radford High School or Moanalua High School depending on home address within school boundaries.

If you have specific questions regarding your child's unique educational needs, please contact District Educational Specialist for Special Education at 622-6425.

For more information, please feel free to contact Mrs. Kristina M. Noriega-Artis, Child and Youth School Liaison Officer at 655-2264.

Sincerely,

Kristina M. Noriega-Artis

Kristina M. Noriega-Artis
Army School Liaison Officer



Child and Youth Services

Child and Youth Services (CYS) is an essential family program that directly supports the military lifestyle and reduces the conflict between parental responsibilities and soldier unit mission requirements. CYS is operated under the Directorate of Community Activities (DCA). The design of Child and Youth Services seeks to support three major elements:

1. Children
2. Parents
3. Community and Command

To meet the needs of all three elements, six major program components are offered:

1. Age-appropriate full day care: Child care services offered for children ages 6 weeks – 5 years that meet the needs of parents requiring child care on a regularly scheduled daily basis.
2. Age-appropriate part day care: Offers 5 day, 3 day or 2 day per week preschool developmental program with morning and afternoon sessions.
3. Age-appropriate hourly care: Child care services offered for children ages 6 weeks- 12 years that meet the needs of parents requiring child care on a drop in basis.
4. Before and/or after school care: Before and after school care for children in grades K-5 meets the needs of parents requiring childcare on a regularly scheduled daily basis.
5. Middle School/Teen Youth Development Program: Two separate, but equal programs are offered. Middle School is made up of teens 6th through 8th grades, usually 11 to 14 years old. Teen Programming is made up of teens 9th through 12th grades, usually 15 through 18 years old. A sample of the program based curriculum, which Middle School and High School teens may choose from includes Arts, Recreation, and Leisure Programs, Drivers Education, Life Skills and Mentoring.
6. Age-Appropriate sports and fitness programs: Youth Fitness and Sports Programs are provided by staff or by contracted instructors. They include gymnastics, karate, Polynesian dance class, weightlifting, wrestling, swim team, soccer, flag-football, cheerleading, basketball and many others clubs and programs.

Child and Youth Outreach Services is responsible for the placement and registration of all children in all Child and Youth Services programs. All participants in CYS programs must be registered at the Resource and Referral Office prior to enrollment. Child and Youth Outreach Services also maintains the waiting list for these programs and provides Resources and Referral Services for both military and civilian child care services available in your area. For more information about Child and Youth Services programs contact resource and referral at: Schofield Barracks 655-5314 at or Aliamanu Military Reservation 833-5393.

School Liaison Services



Hawaii Department of Education Complex Area Schools

Leilehua Complex

Leilehua High	622-6550
Wahiawa Middle	622-6500
Wheeler Inter	622-6525
Hale Kula El	622-6380
Helemano El	622-6336
Kaala El	622-6366
Solomon El	624-9500
Wahiawa El	622-6393
Wheeler El	622-6400

Radford Complex

Radford High	421-4200
Aliamanu Middle	421-4100
Aliamanu El	421-4280
Hickam El	421-4148
Makalapa El	421-4110
Nimitz El	421-4166
Pearl Harbor El	421-4125
Pearl Harbor Kai	421-4245

Moanalua Complex

Moanalua High	837-8455
Moanalua Middle	831-7850
Moanalua El	831-7878
Red Hill El	831-7866
Salt Lake El	831-7878
Shafter El	832-3560

Mililani Complex

Mililani High	627-7747
Mililani Middle	626-7355
Kipapa El	627-7322
Mililani Mauka El	626-3000
Mililani Uka El	627-7303
Mililani Waena El	622-6425

Things you can do to ensure a smooth transition



Transitioning to a New School Checklist

- ☐ Contact Army Community Service, Relocation Program (SITES) for information on your gaining installation and surrounding communities.
- ☐ Visit the web page for the State Department of Education. If going overseas, visit the DODEA homepage at www.odedodea.edu.
- ☐ Contact housing office at the gaining installation to determine waiting period for on-post quarters. This may determine what school your child will attend. If you will be in temporary housing, contact your School Liaison Officer for assistance.
- ☐ Check the new school calendar for starting and ending dates.
- ☐ Be familiar with the process of transferring records, school eligibility requirements (kindergarten age), and subsequence placement of the students.
- ☐ If you have a child of high school age, get information on the gaining state high school graduation requirements.
- ☐ Give the losing school(s) adequate notice of withdrawal.

Transitioning a Special Needs Student Checklist

- ☐ Contact your local special education counselor/teacher/director and request assistance as to what should be done before the transition to a new school. Write or contact the special education director of the state that you are going to and request local policies.
- ☐ Schedule an Annual Review meeting to discuss the process your child has made since your last Individualized Education Program (IEP) and/or Modification Plan (MP). Ask for written suggestions that may help your child and the staff at the new school.
- ☐ Request a copy of your child's complete educational records to include a copy of the latest IEP/MP. Hand carry all records, samples of your child's work, and other information related to your child's education.
- ☐ Contact your local Army Community Service (ACS), Exceptional Family Member Program Coordinator (EFMP). They can assist you with identifying resources at your new duty station.
- ☐ Be sure to take any special equipment and refill medication prescriptions that your child may need for the next few months.

Aiea Complex

Aiea High	483-7300
Aiea Inter	483-7230
Aiea El	483-7200
Pearl Ridge El	483-7250
Scott El	483-7220
Waimalu El	483-7212
Webbing El	483-7240

Hawai'i Department of Education

P.O. Box 2360, Honolulu,
Hawai'i 96804
Ph: 808-586-3230,
Fax: 808-586-3234
<http://doe.k12.hi.us>

Central District Office

808-627-7478

District Educational**Specialist for Special Education**

808-622-6425

School Liaison Officer

(808) 655-2264/655-2263

ACS-EFMP Coordinator

(808) 655-2303

CYS Resource and Referral

Schofield Barracks
(808) 655-5314

Aliamanu Military
Reservation
(808) 833-5393

**Transferring to a New School: 7 tips for Parents and kids****❑ Tip#1: Get Familiar with the school before you begin**

Give children as many details as possible about the new school and community. This may take some effort on the part of parents, but will pay off when the child enters the new learning environment with a heightened sense of what things will be like: how some things will be the same, how others will be different. Write or call the new school and ask them to mail you information about: school size, class size, after school activities, sports teams etc.

❑ Tip #2 Visit the new school before your child's first day

It doesn't matter when your children enroll whether it's the official first day of school or mid year giving them the opportunity to view the school, to walk around the grounds, and visit the neighborhood before their first day of school can help children feel more in control of the situation. Some schools even give tours to new students.

❑ Tip#3 Help your child establish ways to stay in touch with old friends

A lot of anxiety about changing schools stems from the uncertainty of not knowing if it will be possible to maintain contact with old friends. Helping children figure out ways to keep old friendships alive does wonders for a successful adjustment. How? It takes the stress and frustration out of wondering whether they'll be able to stay in touch with their old friends, so they can concentrate their energy on adjusting to their new school and developing friendships there.

❑ Tip #4 Encourage Children to Talk to Their Teachers

The more a child gets to know his or her teachers, the better able the child will be to ask for help if schoolwork becomes overwhelming or difficult. If your child is young, make it a point to meet the new teacher personally. If your children are of junior high or high school age, suggest that they talk individually to teachers at least once a week, to discuss upcoming projects, a particular lesson, or about what to do if they are having difficulties with a certain subject.

❑ Tip#5 Talk to Kids About Their Experiences

Allowing your child to talk, even to vent frustrations about his or her new learning environment can be a wonderful experience for your family and a great help to your child. By listening to your child's point of view, you may be able to help him or her understand the reasons for these frustrations and deal with them appropriately.

❑ Tip #6 Encourage Your Child to Join Clubs, Activities, And Sports

There is no better way to meet people with whom you share common interest than by participating in the activities you love. The same works for children. For younger children, look into scout troops, on-base boys and girls clubs, arts and crafts lessons and team sports, to name a few. Teenagers can check out school service clubs or participate in volunteer work, try out for team sports or academic clubs.

❑ Tip #7 If Schoolwork is tough talk to teachers immediately

Kids shouldn't wait until they are completely overwhelmed to talk to their teachers. Remember, new teachers are not familiar with your child's academic abilities, but they will learn fast and be willing to help if there is a problem if contact is made from the beginning. Create a communication system with teachers so they can relay progress reports with little delay. Ask the teachers to include suggestions regarding how work can be improved and work with your child accordingly.

Department of Education Facts

School Year: 181-184 days of instruction (schools may convert four instructional days for professional development). Many schools have agreed through the School/Community-Based Management process to follow year round or modified schedules. Multi-track year round scheduling is applied at some schools to relieve overcrowding.

School begins: The school year begins at various times dependent upon the calendar adopted by each school. Those that are on modified or year-round calendars typically begin between July 25 and July 31; schools on traditional calendars begin on or about August 23 (9 working days prior to the end of August)



Recess: Winter – two weeks including Christmas, and New Year's Day; Spring - last few weeks in March. Year round schools may have Fall Recess; and longer Winter/Spring Recesses.

Student Holidays: Admission Day; Labor Day; General Election Day; Veterans Day; Thanksgiving Day and following day; Dr. Martin Luther King, Jr Day; End of 1st semester; Teachers institute Day, Presidents Day, Good Friday; and Memorial Day.

School Choice: Public school students normally attend the school in the area they live, unless granted a "geographic exception." Geographic exceptions are available at all schools subject only to space availability. For GE information, call the school where attendance is desired.

No Child Left Behind (NCLB): The No Child Left Behind initiative allows children in low-performing schools the option to transfer to another public school and/or receive supplemental education services. For more information on "Public School Choice" please contact your child's home school for assistance or the Hawaii Department of Education website (<http://doe.k12.hi.us>).

Kindergarten eligibility: Children who are five by December 31 of the school year. Not Mandatory.

Programs

Special Needs. Students eligible for special education and related services receive specially designed instruction based on their individualized Education Program (IEP). Students between the ages of three and 20 years are placed in the least restrictive environment to benefit from a free and appropriate education.

Gifted/Talented: With availability resources, each school designs programs to serve the needs of identified gifted/talented student. These differentiated programs include enrichment activities, acceleration, and advanced placement and/or honors classes.



English as a Second Language (ESL) Students with limited English proficiency are tested when they first enter school. The tests determine what English and native language help is needed for the student to progress in school. Appropriate services are provided.

Learning Centers and Academies. There are 30 high school learning centers that offer special programs in business, computer technology, communication arts, humanities, international studies, music, performing arts, science, marine science, agriculture, mathematics, and vocational studies.

Standards-Based Curriculum

The Hawaii Content and Performance Standards (HCPS II) set the foundation for Hawaii's public school curriculum, instruction, assessment, professional development and accountability systems. HCPS II includes ten content areas: Career and Life Skills, Educational Technology, Fine Arts, Health, Language Arts, Mathematics, Physical Education, Science, Social Studies, and World Languages.

Content Standards: Define what students should know, be able to do and care about doing.

Performance Standards: clearly describe quality products or performance with examples of student work and commentary on how well students must learn and demonstrate the content.

There are four General Learner Outcomes (GLOs) which are the goals of the standards-based learning in all content areas:

- The ability to be responsible for one's own learning
- The understanding that it is essential for human beings to work together
- The ability to be involved in complex thinking and problem solving
- The ability to recognize and produce quality performance and quality products

Assessment

The Hawaii Assessment Program measures selected Hawaii Content and Performance Standards for reading, writing, and mathematics. Administered to all students in grades 3,5,8 and 10, the scores from the state-wide assessments are used to monitor student progress and inform educators, students, parents, policy makers, and the public about students' progress toward achieving the knowledge and skills specified by the standards.

Accreditation

All regular Hawaii Public High Schools, intermediate/middle schools are accredited by the Accrediting Commission for Schools of the Western Association of Schools and Colleges (WASC).

Standards Implementation Design is a framework for improving the effectiveness of all state, district and school units in supporting student standards. The SID process, which has been sanctioned by WASC, includes analyzing the unit's performance data, using the resulting information in planning improvement, implementing actions and evaluating results, and is key to each school's self-study through commendations and recommendations.



School Safety

Providing safe schools is both a legal and moral responsibility of the Department of Education. Safe school policies and practices are integral components of standards –based education, as safe schools have direct correlation with student achievement. All Department of Education employees are responsible for ensuring a safe and harmonious work environment according to the provisions of the Safety Policy. Schools are required to develop school safety plans that are submitted for review. Students, parents and employees may be assured that schools are prepared to deal with problems swiftly and effectively. Recent school safety initiatives include the School Safety Manager and the Safety Resource Officer Programs, using retired law enforcement personnel to lead the school safety activity.

Public School Listing

There are over 283 Public Schools in Hawaii. The schools listed are where the majority of our Army family members attend. Public school students normally attend the school in the area they live.

The school year begins at various times dependent upon the calendar adopted by each school. Those that are on modified or year round calendars typically begin between July 23 and July 31; schools on traditional calendars begin on or about August 23.

School	Address	Phone Number	Grade Level	Traditional Calendar	Modified/ Year Round Calendar
Aliamanu Middle School	3271 Salt Lake Blvd Honolulu, HI 96818	421-4100	7-8	X	
Hale Kula Elementary	Waianae & Ayers Ave Wahiawa, HI 96786	622-6380	K-5		X
Helemano Elementary	1001 Ihi Ihi Ave Wahiawa, HI 96786	622-6336	K-5		X
Hickam Elementary	Manzelman Circle Honolulu, HI 96818	421-4148	K-6	X	
Iroquis Point Elementary	5553 Cormorant Ave Ewa Beach, HI 96706	499-6501	K-6		X
Kipapa Elementary	95-076 Kipapa Drive Mililani, HI 96789	627-7322	K-5		X
Leilehua High	1515 California Ave Wahiawa, HI 96786	622-6550	9-12		X
Makalapa Elementary	4435 Salt Lake Blvd Honolulu, HI 96818	421-4110	K-6		X
Mililani High	95-1200 Meheula Pkwy Mililani, HI 96789	627-7747	9-12		X
Mililani Mauka Elementary	95-111 Makaikai St Mililani, HI 96789	626-3000	K-5		X
Mililani Middle	95-1140 Lehiwa Dr Mililani, HI 96789	626-7355	6-8		Multi Track
Mililani Uka Elementary	94-380 Kauhela Ave Mililani, HI 96789	627-7303	K-5		X
Mililani Waena Elementary	95-502 Kipapa Dr Mililani, HI 96789	627-7300	K-5		X
Moanalua Elementary	1337 Mahiole St Honolulu, HI 96819	831-7878	K-6		X
Moanalua High	2825 Ala Ilima St Honolulu, HI 96819	837-8455	9-12		X
Moanalua Middle	1289 Mahiole St Honolulu, HI 96819	831-7850	7-8		X
Mokulele Elementary	250 Aupaka St Honolulu, HI 96818	254-7965	K-6	X	
Nimitz Elementary	520 Main St Honolulu, HI 96818	421-4106	K-6		X

Hawaii Public Schools



School	Address	Phone Number	Grade Level	Traditional Calendar	Modified/ Year Round Calendar
Pearl Harbor Kai Elementary	1 C Ave Honolulu, HI 96818	421-4245	K-6		X
Pearl Harbor Elementary	1 Moanalua Ridge Honolulu, HI 96818	421-4125	K-6		X
Radford High	4361 Salt Lake Blvd Honolulu, HI 96818	421-4200	9-12	X	
Red Hill Elementary	1265 Ala Kula Pl Honolulu, HI 96818	831-7866	K-6		X
Shafter Elementary	2 Fort Shafter Honolulu, HI 96819	832-3560	K-6	X	
Solomon Elementary	1 Schofield Bks Wahiawa, HI 96786	624-9500	K-5	X	
Wahiawa Elementary	1402 Glen Ave Wahiawa, HI 96786	622-6393	K-5	X	
Wahiawa Middle	275 Rose St Wahiawa, HI 96786	622-6500	6-8		X
Webbing Elementary	99-370 Palhi St Aiea, HI 96701	483-7240	K-6		X
Wheeler Elementary	1 Wheeler Wahiawa, HI 96786	622-6400	K-5		X
Wheeler Middle	2 Wheeler Wahiawa, HI 96786	622-6525	6-8		X

To access the individual school calendars: <http://doe.k12.hi.us/calendars0203/index.htm>

State of Hawaii – Department of Education

2003-2004 OFFICIAL SCHOOL CALENDAR

Teachers' Work Year — First Semester: August 19, 2003, to January 16, 2004
 Second Semester: January 20, 2004, to June 9, 2004

Students' Work Year — First Semester: August 21, 2003, to January 15, 2004
 Second Semester: January 21, 2004, to June 8, 2004

Approved 01.09.03

Week	Student Days	Teacher Days		S	M	T	W	T	F	S	
			2003–August	3	4	5	6	7	8	9	
				10	11	12	13	14	15	16	August 6 — First day for administrators August 15 — Admission Day
1	2	4		17	18	19	20	21	22	23	1st SEMESTER – 91 Student Days
2	7	9		24	25	26	27	28	29	30	August 19 — First day for teachers
3	11	13	September	31	1	2	3	4	5	6	August 21 — First day for students
4	16	18		7	8	9	10	11	12	13	September 1 — Labor Day
5	21	23		14	15	16	17	18	19	20	
6	26	28		21	22	23	24	25	26	27	
7	31	33	October	28	29	30	1	2	3	4	Oct. 13 - 17: One student day off for
8	36	38		5	6	7	8	9	10	11	Teacher Institute Day (dates set by
9	40	43		12	13	14	15	16	17	18	HSTA and subject to change).
10	45	48		19	20	21	22	23	24	25	1st QUARTER (45 days) Ends – Oct. 24
11	50	53	November	26	27	28	29	30	31	1	
12	55	58		2	3	4	5	6	7	8	
13	59	62		9	10	11	12	13	14	15	November 11 — Veterans' Day
14	64	67		16	17	18	19	20	21	22	
15	67	70		23	24	25	26	27	28	29	November 27 — Thanksgiving Day
16	72	75	December	30	1	2	3	4	5	6	November 28 — School Holiday
17	77	80		7	8	9	10	11	12	13	
18	82	85		14	15	16	17	18	19	20	Dec. 22 - Jan. 2 — Winter Recess
			2004–January	21	22	23	24	25	26	27	Dec. 25 — Christmas Day
19	87	90		28	29	30	31	1	2	3	Jan. 1 — New Year's Day
20	91	95		4	5	6	7	8	9	10	2nd QUARTER (46 days) and
				11	12	13	14	15	16	17	1st SEMESTER Ends – Jan. 16*
21	95	99		18	19	20	21	22	23	24	2nd SEMESTER – 93 Student Days
22	100	104		25	26	27	28	29	30	31	January 19 — Martin Luther King Day
23	105	109	February	1	2	3	4	5	6	7	
24	110	114		8	9	10	11	12	13	14	
25	114	118		15	16	17	18	19	20	21	February 16 — Presidents' Day
26	119	123		22	23	24	25	26	27	28	
27	124	128	March	29	1	2	3	4	5	6	
28	129	133		7	8	9	10	11	12	13	
29	134	138		14	15	16	17	18	19	20	March 22 - 26 — Spring Recess
			April	21	22	23	24	25	26	27	March 26 — Kuhio Day
30	139	143		28	29	30	31	1	2	3	3rd QUARTER (48 days) Ends – Apr. 2
31	143	147		4	5	6	7	8	9	10	April 9 — Good Friday
32	148	152		11	12	13	14	15	16	17	
33	153	157		18	19	20	21	22	23	24	
34	158	162	May	25	26	27	28	29	30	1	
35	163	167		2	3	4	5	6	7	8	May 31 — Memorial Day
36	168	172		9	10	11	12	13	14	15	June 8 — Last day for students**
37	173	177		16	17	18	19	20	21	22	June 9 — Last day for teachers
38	178	182	June	23	24	25	26	27	28	29	4th QUARTER (45 days) and
39	182	186		30	31	1	2	3	4	5	2nd SEMESTER Ends – June 9
40	184	189		6	7	8	9	10	11	12	June 11 — Kamehameha Day
	4^	11^		13	14	15	16	17	18	19	June 17 — Last day for administrators
	180	190	July	20	21	22	23	24	25	26	
				27	28	29	30	1	2	3	
				4	5	6	7	8	9	10	July 5 — Independence Day (observed)
				11	12	13	14	15	16	17	
				18	19	20	21	22	23	24	Summer School dates and times are set by
				25	26	27	28	29	30	31	each participating school.

Single-track year-round or modified calendars must have the same number of instructional and work days.

^ Schools shall convert four instructional days to non-student days for the purposes of school planning and collaboration.

° The employer may assign an additional day (six-hour equivalent in half-hour blocks) for training and meetings beyond the teacher's regular work day.

OFFICIAL STATE HOLIDAYS, 2003-2004 SCHOOL YEAR

Admission Day	August 15, 2003	Dr. Martin Luther King, Jr., Day	January 19, 2004
Labor Day	September 1, 2003	Presidents' Day	February 16, 2004
Veterans' Day	November 11, 2003	Prince Jonah Kuhio Kalaniana'ole Day	March 26, 2004
Thanksgiving Day	November 27, 2003	Good Friday	April 9, 2004
Christmas Day	December 25, 2003	Memorial Day	May 31, 2004
New Year's Day	January 1, 2004	King Kamehameha I Day	June 11, 2004
		Independence Day (observed)	July 5, 2004

* January 16: Teachers' work day; no school for students.

** Commencement Exercises: No sooner than June 4, 2004.

OPTION "A" (2-3-2) YRE Calendar SY2003-2004

Teachers' Work Year -

Students' Work Year -

First Semester: July 21, 2003 - January 12, 2004

Second Semester: January 13, 2004 - June 9, 2004

First Semester: July 23, 2003 - December 19, 2003

Second Semester: January 13, 2004 - June 8, 2004

rev. 01/15/2003

list major changes

Tchr Inst Day 10/13-10/17

Stdnt Wks	Stdnt Days	Tchr Days	Paid Days	Days Rem		S	M	T	W	T	F	S	
0	0	0	0	0	2003 July	13	14	15	16	17	18	19	1st Semester - 92 Student Days
1	3	5	5	208	August	20	21	22	23	24	25	26	July 21-22 - Teachers Report
2	8	10	10	203		27	28	29	30	31	1	2	July 23 - Students Report
3	13	15	15	198	September	3	4	5	6	7	8	9	August 15 - Admissions Day
4	17	19	19	194		10	11	12	13	14	15	16	
5	22	24	24	189	October	17	18	19	20	21	22	23	
6	27	29	29	184		24	25	26	27	28	29	30	
7	31	33	34	179	November	31	1	2	3	4	5	6	September 1 - Labor Day
8	36	38	39	174		7	8	9	10	11	12	13	
9	41	43	44	169	December	14	15	16	17	18	19	20	
10	46	48	49	164		21	22	23	24	25	26	27	1st Quarter (46 Days) Ends - September 26
0	0	0	0	0	October	28	29	30	1	2	3	4	September 29 - October 10: Intersession
0	0	0	0	0	November	5	6	7	8	9	10	11	
11	50	53	54	159		12	13	14	15	16	17	18	October 13-17: Teacher Institute Day
12	55	58	59	154	December	19	20	21	22	23	24	25	
13	60	63	64	149		26	27	28	29	30	31	1	
14	65	68	69	144	January 2004	2	3	4	5	6	7	8	November 11 - Veterans' Day
15	69	72	74	139		9	10	11	12	13	14	15	
16	74	77	79	134	February	16	17	18	19	20	21	22	November 27 - Thanksgiving Day
17	77	80	84	129		23	24	25	26	27	28	29	November 28 - Holiday
18	82	85	89	124	March	30	1	2	3	4	5	6	
19	87	90	94	119		7	8	9	10	11	12	13	
20	92	95	99	114	April	14	15	16	17	18	19	20	2nd Quarter (46 Days) Ends - December 19
0	0	0	104	109		21	22	23	24	25	26	27	2nd Semester - 92 Student Days
0	0	0	109	104	May	28	29	30	31	1	2	3	December 22 - January 2: Winter Recess
0	0	0	0	0		4	5	6	7	8	9	10	December 25 - Christmas Holiday
21	96	100	114	99	June	11	12	13	14	15	16	17	January 1 - New Year's Holiday
22	100	104	119	94		18	19	20	21	22	23	24	January 5-9: Intersession
23	105	109	124	89	July	25	26	27	28	29	30	31	January 12 - Teacher Work Day (Day b/w Semesters)
24	110	114	129	84		1	2	3	4	5	6	7	January 19 - Dr. Martin Luther King, Jr. Day
25	115	119	134	79	August	8	9	10	11	12	13	14	
26	119	123	139	74		15	16	17	18	19	20	21	February 16 - Presidents' Day
27	124	128	144	69	September	22	23	24	25	26	27	28	
28	129	133	149	64		29	1	2	3	4	5	6	
29	134	138	154	59	October	7	8	9	10	11	12	13	
30	139	143	159	54		14	15	16	17	18	19	20	3rd Quarter (47 Days) Ends - March 19
0	0	0	164	49	November	21	22	23	24	25	26	27	March 22 - 25: Spring Recess
0	0	0	0	0		28	29	30	31	1	2	3	March 26 - Prince Kuhio Day
31	143	147	169	44	December	4	5	6	7	8	9	10	March 29 - April 2: Intersession
32	148	152	174	39		11	12	13	14	15	16	17	April 9 - Good Friday
33	153	157	179	34	January 2004	18	19	20	21	22	23	24	
34	158	162	184	29		25	26	27	28	29	30	1	
35	163	167	189	24	February	2	3	4	5	6	7	8	
36	168	172	194	19		9	10	11	12	13	14	15	
37	173	177	199	14	March	16	17	18	19	20	21	22	
38	178	182	204	9		23	24	25	26	27	28	29	May 31 - Memorial Day
39	182	186	209	4	April	30	31	1	2	3	4	5	**June 8 - Last Day for Students
40	184	189	213	0		6	7	8	9	10	11	12	4th Quarter (45 Days) Ends - June 8
0	0	0	0	0	May	13	14	15	16	17	18	19	June 9 - Last Day for Teachers
0	0	0	0	0		20	21	22	23	24	25	26	June 11 - Kamehameha Day
5 Tchr Work Days (Paid)					June	27	28	29	30	1	2	3	
No School				1		4	5	6	7	8	9	10	July 5 - Independence Day (Observed)
12 Holidays (Tchrs Paid)					July								
No School													
12 Vacation Days (Tchrs Paid)					August								
No School													
2 Holiday (Tchrs Not Paid)					September								
No School													
20 Intersession Days (Tchrs Not Paid)					October								
No School				1									
*P/Collaboration Days (Tchrs Paid)					November								
No Students													
Waiver Days (Tchrs Paid)					December								
No Students													

*Schools shall convert four (4) instructional days to school-initiated planning/collaboration days without students.

**Commencement exercises shall be scheduled no earlier than the first weekend preceding the last day of school for students.

^Principals may assign an additional day (six-hour equivalent in half-hour blocks) for training and meetings beyond the teacher's regular work day.

Option A
hazel/rfs 07/2002

OPTION "B" (1-3-2) YRE Calendar SY2003-2004

Teachers' Work Year -

First Semester: July 29, 2003 - January 12, 2004

rev. 01/15/2003

Second Semester: January 13, 2004 - June 10, 2004

list major changes

Students' Work Year -

First Semester: July 31, 2003 - December 19, 2003

Tchr Inst Day 10/13-10/17

Second Semester: January 13, 2004 - June 9, 2004

Stdnt Wks	Stdnt Days	Tchr Days	Paid Days	Days Rem		S	M	T	W	T	F	S	
0	0	0	0	0	2003 July	13	14	15	16	17	18	19	
0	0	0	0	0		20	21	22	23	24	25	26	1st Semester - 91 Student Days
1	2	4	4	209	August	27	28	29	30	31	1	2	July 29-30 - Teachers Report
2	7	9	9	204		3	4	5	6	7	8	9	July 31 - Students Report
3	11	13	13	200		10	11	12	13	14	15	16	August 15 - Admissions Day
4	16	18	18	195		17	18	19	20	21	22	23	
5	21	23	23	190	September	24	25	26	27	28	29	30	
6	25	27	28	185		31	1	2	3	4	5	6	September 1 - Labor Day
7	30	32	33	180		7	8	9	10	11	12	13	
8	35	37	38	175		14	15	16	17	18	19	20	
9	40	42	43	170	October	21	22	23	24	25	26	27	
10	45	47	48	165		28	29	30	1	2	3	4	1st Quarter (45 Days) Ends - October 3
0	0	0	0	0		5	6	7	8	9	10	11	October 6-10: Intercession
11	49	52	53	160	November	12	13	14	15	16	17	18	October 13-17: Teacher Institute Day
12	54	57	58	155		19	20	21	22	23	24	25	
13	59	62	63	150		26	27	28	29	30	31	1	
14	64	67	68	145		2	3	4	5	6	7	8	
15	68	71	73	140		9	10	11	12	13	14	15	November 11 - Veterans' Day
16	73	76	78	135	December	16	17	18	19	20	21	22	
17	76	79	83	130		23	24	25	26	27	28	29	November 27 - Thanksgiving Day
18	81	84	88	125		30	1	2	3	4	5	6	November 28 - Holiday
19	86	89	93	120		7	8	9	10	11	12	13	
20	91	94	98	115		14	15	16	17	18	19	20	2nd Quarter (46 Days) Ends - December 19
0	0	0	103	110	January 2004	21	22	23	24	25	26	27	2nd Semester - 93 Student Days
0	0	0	108	105		28	29	30	31	1	2	3	December 22 - January 2: Winter Recess
0	0	0	0	0		4	5	6	7	8	9	10	December 25 - Christmas Holiday
21	95	99	113	100		11	12	13	14	15	16	17	January 1 - New Year's Holiday
22	99	103	118	95	February	18	19	20	21	22	23	24	January 5-9: Intercession
23	104	108	123	90		25	26	27	28	29	30	31	January 12 - Teacher Work Day (Day b/w Semesters)
24	109	113	128	85		1	2	3	4	5	6	7	January 19 - Dr. Martin Luther King, Jr. Day
25	114	118	133	80		8	9	10	11	12	13	14	
26	118	122	138	75		15	16	17	18	19	20	21	February 16 - Presidents' Day
27	123	127	143	70	March	22	23	24	25	26	27	28	
28	128	132	148	65		29	1	2	3	4	5	6	
29	133	137	153	60		7	8	9	10	11	12	13	
30	138	142	158	55		14	15	16	17	18	19	20	3rd Quarter (47 Days) Ends - March 19
0	0	0	163	50	April	21	22	23	24	25	26	27	March 22 - 25: Spring Recess
0	0	0	0	0		28	29	30	31	1	2	3	March 26 - Prince Kuhio Day
31	142	146	168	45		4	5	6	7	8	9	10	March 29 - April 2: Intercession
32	147	151	173	40		11	12	13	14	15	16	17	April 9 - Good Friday
33	152	156	178	35	May	18	19	20	21	22	23	24	
34	157	161	183	30		25	26	27	28	29	30	1	
35	162	166	188	25		2	3	4	5	6	7	8	
36	167	171	193	20		9	10	11	12	13	14	15	
37	172	176	198	15		16	17	18	19	20	21	22	
38	177	181	203	10		23	24	25	26	27	28	29	May 31 - Memorial Day
39	181	185	208	5	June	30	31	1	2	3	4	5	**June 9 - Last Day for Students
40	184	189	213	0		6	7	8	9	10	11	12	4th Quarter (46 Days) Ends - June 9
	0	0	0	0	July	13	14	15	16	17	18	19	June 10 - Last Day for Teachers
	184	189	213	0		20	21	22	23	24	25	26	June 11 - Kamehameha Day
5 Tchr Work Days (Paid)						27	28	29	30	1	2	3	
No School				1		4	5	6	7	8	9	10	July 5 - Independence Day (Observed)
12 Holidays (Tchrs Paid)													
No School				1									
12 Vacation Days (Tchrs Paid)													
No School				1									
2 Holiday (Tchrs Not Paid)													
No School				1									
15 Intercession Days (Tchrs Not Paid)													
No School				1									
*P/Collaboration Days (Tchrs Paid)													
No Students				1									
Waiver Days (Tchrs Paid)													
No Students				1									

*Schools shall convert four (4) instructional days to school-initiated planning/collaboration days without students.

**Commencement exercises shall be scheduled no earlier than the first weekend preceding the last day of school for students.

^Principals may assign an additional day (six-hour equivalent in half-hour blocks) for training and meetings beyond the teacher's regular work day.

Option B
hazel/rfs 07/2002

OPTION "C" (2-2-2) YRE Calendar SY2003-2004

Teachers' Work Year -

First Semester: July 23, 2003 - January 5, 2004

rev. 01/15/2003

Students' Work Year -

Second Semester:

January 6, 2004 - June 4, 2004

list major changes

First Semester:

July 25, 2003 - December 19, 2003

Tchr Inst Day 10/13-10/17

Second Semester:

January 6, 2004 - June 3, 2004

Stdnt Wks	Stdnt Days	Tchr Days	Paid Days	Days Rem	2003	S	M	T	W	T	F	S	1st Semester - 90 Student Days
0	0	0	0	0	July	13						19	
1	1	2	2	211	August	20	21	22	23	24	25	26	July 23-24 - Teachers Report
2	6	7	7	206		27	28	29	30	31	1	2	July 25 - Students Report
3	11	12	12	201		3	4	5	6	7	8	9	
4	15	16	16	197		10	11	12	13	14	15	16	August 15 - Admissions Day
5	20	21	21	192	September	17	18	19	20	21	22	23	
6	25	26	26	187		24	25	26	27	28	29	30	
7	29	30	31	182		31	1	2	3	4	5	6	September 1 - Labor Day
8	34	35	36	177		7	8	9	10	11	12	13	
9	39	40	41	172	October	14	15	16	17	18	19	20	
10	44	45	46	167		21	22	23	24	25	26	27	1st Quarter (44 Days) Ends - September 26
0	0	0	0	0		28	29	30	1	2	3	4	September 29 - October 10: Intercession
0	0	0	0	0		5	6	7	8	9	10	11	
11	48	50	51	162	November	12	13	14	15	16	17	18	October 13-17: Teacher Institute Day
12	53	55	56	157		19	20	21	22	23	24	25	
13	58	60	61	152		26	27	28	29	30	31	1	
14	63	65	66	147		2	3	4	5	6	7	8	
15	67	69	71	142	December	9	10	11	12	13	14	15	November 11 - Veterans' Day
16	72	74	76	137		16	17	18	19	20	21	22	
17	75	77	81	132		23	24	25	26	27	28	29	November 27 - Thanksgiving Day
18	80	82	86	127		30	1	2	3	4	5	6	November 28 - Holiday
19	85	87	91	122	January 2004	7	8	9	10	11	12	13	
20	90	92	96	117		14	15	16	17	18	19	20	2nd Quarter (46 Days) Ends - December 19
0	0	0	101	112		21	22	23	24	25	26	27	2nd Semester - 94 Student Days
0	0	0	106	107		28	29	30	31	1	2	3	December 22 - January 2: Winter Recess
21	94	97	111	102	February	4	5	6	7	8	9	10	December 25 - Christmas Holiday
22	99	102	116	97		11	12	13	14	15	16	17	January 1 - New Year's Holiday
23	103	106	121	92		18	19	20	21	22	23	24	January 5 - Teacher Work Day (Day b/w Semesters)
24	108	111	126	87		25	26	27	28	29	30	31	January 19 - Dr. Martin Luther King, Jr. Day
25	113	116	131	82	March	1	2	3	4	5	6	7	
26	118	121	136	77		8	9	10	11	12	13	14	
27	122	125	141	72		15	16	17	18	19	20	21	February 16 - Presidents' Day
28	127	130	146	67		22	23	24	25	26	27	28	
29	132	135	151	62	April	29	1	2	3	4	5	6	
30	137	140	156	57		7	8	9	10	11	12	13	3rd Quarter (47 Days) Ends - March 12
0	0	0	0	0		14	15	16	17	18	19	20	March 15 - 19: Intercession
0	0	0	161	52		21	22	23	24	25	26	27	March 22 - 25: Spring Recess
31	142	145	166	47	May	28	29	30	31	1	2	3	March 26 - Prince Kuhio Day
32	146	149	171	42		4	5	6	7	8	9	10	April 9 - Good Friday
33	151	154	176	37		11	12	13	14	15	16	17	
34	156	159	181	32		18	19	20	21	22	23	24	
35	161	164	186	27	June	25	26	27	28	29	30	1	
36	166	169	191	22		2	3	4	5	6	7	8	
37	171	174	196	17		9	10	11	12	13	14	15	
38	176	179	201	12		16	17	18	19	20	21	22	May 31 - Memorial Day
39	181	184	206	7	July	23	24	25	26	27	28	29	**June 3 - Last Day for Students
40	184	188	211	2		30	31	1	2	3	4	5	4th Quarter (47 Days) Ends - June 3
0	0	189	213	0		6	7	8	9	10	11	12	June 4 - Last Day for Teachers
0	0	0	0	0		13	14	15	16	17	18	19	June 11 - Kamehameha Day
0	184	189	213	0	August	20	21	22	23	24	25	26	
5 Tchr Work Days (Paid)						27	28	29	30	31	1	2	
No School				1		4	5	6	7	8	9	10	July 5 - Independence Day (Observed)
12 Holidays (Tchrs Paid)													
No School				1									
12 Vacation Days (Tchrs Paid)													
No School				1									
2 Holiday (Tchrs Not Paid)													
No School				1									
15 Intercession Days (Tchrs Not Paid)													
No School				1									
*P/Collaboration Days (Tchrs Paid)													
No Students				1									
Waiver Days (Tchrs Paid)													
No Students				1									

*Schools shall convert four (4) instructional days to school-initiated planning/collaboration days without students.

**Commencement exercises shall be scheduled no earlier than the first weekend preceding the last day of school for students.

^Principals may assign an additional day (six-hour equivalent in half-hour blocks) for training and meetings beyond the teacher's regular work day.

Option C
hazel/rfs 07/2002

Registration/Enrollment Requirements

Children registering in Hawaii for the first time need:

1. Birth Certificate
2. Report card and/or records from previous school
3. Medical reports, including:
 - Examination by a licensed physician within 12 months of date entering school;
 - A tuberculosis clearance test performed within the last 12 months;
 - Immunizations: (Current and up-to-date immunization records)



Seventh grade requirement:

Students entering 7th grade need the varicella
(chicken pox) immunization.



Graduation Requirements



Credits Required	HS Diploma	BOE Diploma
English	4	4
Social Studies	4	4
Mathematics	3	3
Science	3	3
Physical Education	1	1
Health	$\frac{1}{2}$	$\frac{1}{2}$
Guidance	$\frac{1}{2}$	$\frac{1}{2}$
Electives (any course)	6	6

Two credits in one of the following:

Foreign Language (Credits earned Must be in same language, e.g. 2 Credits in French, not 1 credit in French and 1 credit in Japanese)	2
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Performing/Fine Arts

Vocational Education

Total Credits	22	24
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The High School Diploma is issued to students who have met all graduation requirements.

The Board of Education Recognition Diploma is awarded to graduates who complete other curriculum requirements and earn a minimum of 3.0 grade point average (GPA)

Public, Private and Home School Resources

Public School – For more information about the Hawaii Department of Education contact

Hawai'i Department of Education

P.O. Box 2360, Honolulu, Hawai'i 96804

Ph: 808-586-3230, Fax: 808-586-3234



You can access many of the educational resources available, links to the various schools and offices, the [Board of Education](#), [current state legislation](#) (while in session), and get more information about the [Standards Based Reform](#) at <http://doe.k12.hi.us/index.html>

Private Schools – For a comprehensive list of private schools in Hawaii contact:

Hawaii Association of Independent Schools

Ala Moana Pacific Center

1585 Kapiolani Blvd., Suite 1212

Honolulu, Hawaii 96814

Phone: 808.973.1540 Fax: 808.973.1545 E-mail: info@hais.org

[Web Site: http://www.hais.org/](http://www.hais.org/)

Home School – There are a number of programs available that can provide home school support to students and families.

Hawai'i Homeschool Association, Inc

PO Box 893513, Mililani, HI 96789

Voice mail: 808-944-3339

hawaiihomeschoolers@hotmail.com

Christian Homeschoolers of Hawai'i

www.christianhomeschoolersofhawaii.org

E-mail: chohinfo@aol.com

Phone: (808) 689-6398

Military Home Educators Network

Kim Swanson, Joint Forces Military

Cooordinator; (808) 838-1569

Department of Education

The DOE will send a copy of the Chapter 12 Homeschool Guidelines. They also maintain a list of Hawaii support groups.

Department of Education (DOE)

Office of Curriculum, Instruction and Student Support (OCISS)
Instructional Services Branch
475 22nd Avenue Room 219
Honolulu, Hawaii 96816
(808) 733-9100

The Hawaii State Board of Education maintains an online document library with the latest version of the Chapter 12 "Compulsory Attendance Exceptions"

<http://lilinode.k12.hi.us/PUBLIC/ADMINR1.NSF/85255a0a0010ae82852555340060479d?OpenView>

CONTACT INFORMATION

Youth Educational Support Services (YESS) provides access to a wide range of resources to enhance military youth education.

Mission Statement: To assist Army school age children and youth with educational opportunities and information necessary to ease transition and achieve academic success

School Liaison Officer

Kristina M. Noriega-Artis

Phone: (808) 655-2264

Fax: (808) 655-2263

Noriegakm@schofield.army.mil

Youth Educational Liaison Officer

Tamsin Keone

Phone (808) 655-2263

Fax: (808) 655-2263

Keonet@schofield.army.mil

Resource and Referral

First time CYS participants and renewals must register with the Resource and Referral Office before registering for the various activities.

Schofield Barracks

R & R Building 2091

655-5314

Aliamanu Military Reservation

R & R Building 1782

833-5393

